

PVG's
Muktangan English School & Jr College, Pune - 09
Formative Written Test - II (2024-25)
Standard VII

Subject : English
Date : 29.01.2025

Marks - 20
Time : 9.30 am to 10.45 am

Q.1 Grammar

Do as directed (Any five)

(5)

1] The camel followed the fox.

(Identify the object of the verb and state whether direct or indirect)

2] My sister become a successful lawyer.

(Underline the subject complement in the given sentence)

3] The teacher assigned homework to the class.

(Identify the verb in the sentence)

4] Make minimum four letter, two words from the given word.

Discipline

5] Underline the complement in the sentence and state whether it is a subject complement or an object complement.

The teacher found my answer correct.

6] Underline the adverbial in the sentence.

I will go home when the bell rings.

7] I told her everything.

(Identify the direct object and indirect object in the sentence)

Q.2 Read the following passage carefully and answer the questions given below.

1] Complete the following statements (2)

- a] The young crow was in a sorry condition, _____
- b] We were not sure that _____

The young crow had fallen from its nest and was fluttering about on the road, in danger of being crushed by a cart or a tonga, or seized by a cat, when I picked it up and brought it home. It was in a sorry condition, beak gaping and head dropping, and we did not expect it to live. But Grandfather and I did our best to bring it round. We fed it by prizing its beak gently open with a pencil, pushing in a little bread and milk, and then removing the pencil to allow it to swallow. We varied this diet with occasional doses of Grandmother's home-made plum wine, and as a result, the young crow was soon on the road to recovery.

He was offered his freedom but he did not take it. Instead he made himself at home in the house. Grandmother, Aunt Mabel, and even some of Grandfather's pets objected; but there was no way of getting rid of the bird. He took over the administration of the house.

We were not sure that he was male, but we called him Caesar.

2] Answer the following question (1)

- a] What dangers were likely to befall the young crow?

3] Find the antonyms of the following words from the passage (1)

- a] captivity
- b] frequent

4] The young crow was soon on the road to recovery. (1)

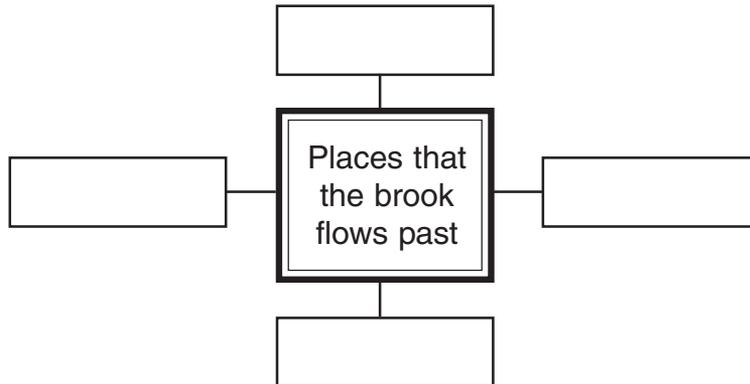
[Identify the adjective in the sentence]

5] How should we treat injured animals? (2)

Write in 2-3 sentences

Q.3 Read the following extract carefully and answer the questions given below

- 1] Complete the web by writing the various places that the brook flows past (2)**



I come from haunts of coot and hern,
I make a sudden sally
And sparkle out among the fern,
To bicker down a valley.

By thirty hills I hurry down,
Or slip between the ridges,
By twenty thorpes, a little town,
An half a hundered bridges.

Till last by Philip's farm I flow
To join the brimming river,
For men may come and men may go,
But I go on for ever,

I chatter over stony ways,
In little sharps and trebles,
I bubble into eddying bays,
I babble on the pebbles.

With many a curve my banks I fret
By many a field and fallow,
And many a fairy foreland set
With willow-weed and mallow.

I chatter, chatter, as I flow
To join the brimming river,
For men may come and men may go,
But I go on for ever.

- 2] Which lines are repeated in the poem? (1)**

What do they mean?

3] Identify the figure of speech of the following sentence. (1)

But many a field and follow

Q.4 Write a story using the following points in about 100 words. (4)
Give a suitable title to it.

Twelve fools start on a journey _____ cross a river _____ count themselves _____ each not counting himself _____ counts eleven _____ one man lost _____ a passer-by offers to help _____ gives each a blow on the back _____ they count twelve strokes _____ satisfied _____ Moral.

OR

Write an essay on any one of the following topics

- 1] Importance of Time
- 2] My ambition in life

