

P.V.G.'s
Muktangan English School & Jr. College, Pune - 09
Annual Examination (2024-25)
STD IX

Subject : English
Date : 25.03.2025

Marks - 80
Time : 8.00 am to 11.00 am

Section - I (Language Study)

Q1. A) Do as directed. (Any 4) (4)

1. **Make a meaningful sentence using the given phrase :**
'to change one's mind'
2. **Find and write four words of at least four letters from the given word - 'extraordinary'**
3. I wished I have a robot to made my bed.
(Spot the error in the above sentence and rewrite the correct statement)
4. Why arent there any flowers
(Punctuate the given sentence)
5. **Complete the word chain of nouns**
Account, _____, _____, _____, _____.

(B) Do as directed. (Any 2) (4)

1. He dusted the living room.
(Rewrite the sentence beginning with - The living room _____)
2. Make a word register of four words related to ' Garden'
3. **Change the following sentences into indirect speech,**
 - i) "I don't agree with you" said the bachelor.
 - ii) "I would not like to go to the party", she told Loisel.

(C) Do as directed. (Any 1) (2)

1. She had promised her aunt that she would not pick any flowers.
(Analyse the Clause.)
2. Make two separate meaningful sentences of your own using the following word 'study' as a noun and as a verb.

Section - II Textual Passage

(Reading skills, Vocabulary and Grammar)

Q2. A) Read the given passage carefully and do the activities based on it. (10)

1) State whether the following statements are true or false. (2)

1. All clerks had stopped their work because of the narrator.
2. Narrator had written six on the withdrawal slip.
3. The manager was astonished.
4. Narrator became reckless with misery.

My idea was to draw out six dollars of it for present use. Some one gave me a check-book through a wicket, and some one else began telling me how to write it out. The people in the bank had the impression that I was an invalid millionaire. I wrote something on the check and thrust it in at the clerk. He looked at it.

“What! Are you drawing it all out again?” he asked in surprise. Then I realised that I had written fifty-six instead of six. I was too far gone to reason now. I had a feeling that it was impossible to explain the thing. All the clerks had stopped writing to look at me.

Reckless with misery, I made a plunge.

“Yes, the whole thing.”

“You withdraw your money from the bank?”

“Every cent of it.”

“Are you not going to deposit any more?” said the clerk, astonished.

“Never.”

An idiot hope struck me that they might think something had insulted me while I was writing the check and that I had changed my mind. I made a wretched attempt to look like a man with a fearfully quick temper.

The clerk prepared to pay the money.

“How will you have it?” he said.

“What?”

“How will you have it?”

“Oh!” I caught his meaning, and answered, without even trying to think, “In fifties.

”He gave me a fifty-dollar bill.

2) Complete the statements: (2)

1. The writer’s idea was _____ .

2. People's impression about the writer _____ .
3. The writer made a wretched attempt _____ .
4. An idiot hope which struck the writer _____ .

3) Vocabulary (2)

Match the words in Column 'A' with their meanings in Column 'B' :

A	B
1. to deposit	a) to remove
2. reckless	b) to jump
3. plunge	c) to put money in a bank
4. withdraw	d) careless

4) Grammar : (2)

1. "Are you not going to deposit any more?"

(Identify the type of sentence)

2. The clerk prepared to pay the money.

(Pick out the infinitive from the sentence)

5) Personal Response (2)

What are the advantages of Net Banking?

B) Read the given passage carefully and do the activities based on it. (10)

1) Rearrange the following sentences in the order of their occurrence. (2)

1. A stranger man came along the river.
2. Tegumai drew a hank of deer-sinews from his mendy-bag.
3. Taffy sat down with her toes in the water.
4. The stranger -man - a genuine Tewara- sat down on the grass

Taffy sat down too, with her toes in the water and her chin in her hand, and thought very hard. Then she said - 'I say, Daddy, it's an awful nuisance that you and I don't know how to write, isn't it? If we did, we could send a message for the new spear.'

Just then a Stranger-man came along the river, but he belonged to a far tribe, the Tewaras, and he did not understand one word of Tegumai's language. He stood on the bank and smiled at Taffy, because he had a little girl-daughter of his own at

home. Tegumai drew a hank of deer-sinews from his mendy-bag and began to mend his spear.

'Come here', said Taffy. 'Do you know where my Mummy lives?' And the Stranger-man said 'Um!'

'Silly!' said Taffy, and she stamped her foot, because she saw a shoal of very big carp going up the river just when her Daddy couldn't use his spear.

'Don't bother grown-ups,' said Tegumai, so busy with his spear-mending that he did not turn round.

'I aren't', said Taffy. 'I only want him to do what I want him to do, and he won't understand.'

'Then don't bother me', said Tegumai, and he went on pulling and straining at the deer-sinews with his mouth full of loose ends. The Stranger-man - a genuine Tewara he was - sat down on the grass, and Taffy showed him what her Daddy was doing. The Stranger-man thought, 'This is a very wonderful child. She stamps her foot at me and she makes faces. She must be the daughter of that noble Chief who is so great that he won't take any notice of me.' So he smiled more politely than ever.

2) Give reasons for the following from the passage. (2)

1. Tegumai told the stranger not to bother because _____ .
2. A stranger man smiled at Taffy because _____ .

3) Vocabulary : (2)

1. Find the antonyms of the given words from the passage.

- a) soft X
- b) rudely X

2. Complete the table with the correct word form -

Adjective	Noun
hard	_____
_____	notice

4) Grammar : (2)

1. Tegumai drew a hank of deer-sinews from his mendy-bag and began.

(Rewrite as a simple sentence)

2. She stamps her foot at me and she makes faces .

(Use not only ----- but also)

5) Personal Response : (2)

Do you think it is safe to share personal information with a stranger? Why?

Section III Poetry

- Q3. (A) Read the following poem and complete the activities based on it. (5)
1) Pick out the words which do not appear in the extract. (2)



When I ask you to listen to me
and you start giving me advice,
you have not done what I asked.

When I ask you to listen to me
and you begin to tell me why
I shouldn't feel that way,
you are trampling on my feelings.

When I ask you to listen to me
and you feel you have to do something
to solve my problem,
you have failed me,
strange as that may seem.

Listen ! All I ask is that you listen.

Don't talk or do - just hear me.

Advice is cheap; 20 cents will get
you both Dear Abby and Billy Graham
in the same newspaper.

And I can do for myself; I am not helpless.
Maybe discouraged and faltering,
but not helpless.

2) Explain the following lines from the extract (2)

When I ask you to listen to me
and you feel you have to do something
to solve my problem, you have failed me,
strange as that may seem.

3) Match the figures of speech in Column A with their examples in Column B (1)

Column A	Column B
1. Antithesis	1) But when you accept as a simple fact that I feel what I feel
2. Exclamation	2) Don't talk or do-just hear me
	3) Listen! All I ask is that you listen

(B) Read the following poem and write an appreciation of it with the help of the following points in a paragraph format. (5)

- Title and the poet of the poem (1)
- Rhyme Scheme (1)
- Figures of Speech (1)
- Central idea of the poem (2)

Tansen

Tansen, the singer, in great Akbar's Court
Won great renown; through the Badshahi Fort

His voice rang like the sound of silver bells
And Akbar ravished heard. The story tells

How the King praised him, gave him many a gem,
Called him chief jewel in his diadem.

One day the singer sang the Song of Fire,
The Deepak Râg , and burning like a pyre

His body burst into consuming flame.
To cure his burning heart a maiden came

And sang Malhar, the song of water cold,
Till health returned, and comfort as of old.

— Mighty thy Teacher must be and divine, —
Great Akbar said; — magic indeed is thine,

Learnt at his feet. — Then happy Tansen bowed
And said, — Beyond the world's ignoble crowd,

Scorning its wealth, remote and far-away
He dwells within a cave of Himalay. —

— Could I but see him once, — desired the King,
— Sit at his feet awhile, and listening

Hear his celestial song, I would deny
My state and walk in robes of poverty. —

Then said Tansen. — As you desire, Huzoor,
Indeed 'twere better as a slave and poor

To come; for he, lifted above the things
Of earth, disdains to sing to earthly kings. —

Long was the road, and Akbar as a slave
Followed Tansen who rode towards the cave

High in the mountains. At the singer's feet
They knelt and prayed with supplication sweet:

— Towards thy shrine, lo, we have journeyed long,
O Holy Master, bless us with thy song! —

Then Ostad, won by their humility,
Sang songs of peace and high felicity;

The Malkous Raga all ecstatic rang
Till birds and beasts, enchanted as he sang,

Gathered to hear, o'er Akbar's dreaming soul
He felt the waves of heavenly rapture roll,

But, as he turned to speak his words of praise,
Ostad had vanished from his wondering gaze.

— Tell me, Tansen, what theme this is that holds
The soul enchanted, and the heart enfolds

In high delight — ; and, when he knew the name,
— Tell me, — again he said, — could you the same

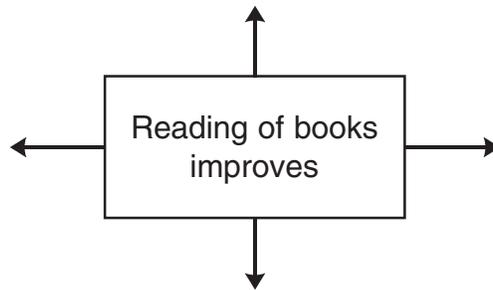
Theme sing to lure my heart to paths untrod? —
— Ah no, to thee I sing; he sings to God. —

- Hazrat Inayat Khan

Section IV - Non - Textual Passage

Q4. A) Read the following passage carefully and do the activities based on it (10)

1) Complete the web : (2)



Discipline is the foundation of success in life. Whether in academics, sports or personal growth, discipline helps individuals stay focused and achieve their goals. One of the best ways to develop discipline is through reading books. Reading not only improves knowledge but also enhances patience, focus and critical thinking.

In today's digital age, many students prefer scrolling through social media instead of reading. However, books provide deeper insights and long term benefits. Successful people like Elon Musk and Bill Gates emphasize the importance of reading. Develop a habit of reading in just twenty minutes a day can lead to significant self improvement. Discipline and reading go hand in hand. A disciplined reader gains knowledge learns management and develops better decision making skills. To build a better future, students must prioritize reading and self-discipline.

In conclusion, reading is not just about gaining knowledge - it is a practice that builds discipline, sharpens the mind, and helps us lead a more structured and focused life.

2) Answer the following : (2)

1. Name the two successful people who emphasized on the importance of reading.
2. What does a disciplined reader gain?

3) Vocabulary: (2)

- a) Find two compound words from the passage.
- b) Rearrange the jumbled letters to make a meaningful word.
 - a) arilcict
 - b) ufreut

4) Grammar : (2)

- a) Developing a habit of reading just twenty minutes a day can lead to significant self-improvement.

(Pick out the determiners from the above sentence)

b) Many students prefer scrolling through social media.

(Change the above sentence into present perfect tense.)

5) **Personal Response :** (2)

Do you prefer to read physical books or e-books? Why?

B) **Read the passage given in Q 4(A) and write the summary of the passage.** (5)

Give a suitable title.

Section V: Writing Skills

Q5. A) **Letter writing** (5)

Imagine you are Preeti/ Pramod Deshpande staying at 3, Moti Mahal, Trimurti Marg, Ahilya Nagar- 414001.

Attempt **any one** of the following letters with the help of the given information:

- Lot of competition
- Adequate diet and rest
- Regular exercise
- Prepare a time-table
- Believe in yourself and be positive.

A1) Formal Letter		A2) Informal Letter
Recently you read a report on increasing stress level among the young generation and you are very disturbed with the scenario. Write a letter to the Principal of your school to arrange a counselling session on some measures which can be adopted by the student to overcome stress.	OR	Write a letter to your younger brother / sister who finds it difficult to overcome the stress of exams.

Q6. A) **Information Transfer :** (5)

Verbal to Non-Verbal :

A1) Here are some tips about hair care.

Read and write in the form of Do's and Don't (table). Suggest a suitable title.

We must take proper care of our hair. Healthy hair looks beautiful and makes us look good. It is important to keep our hair clean by washing it regularly with soap or shampoo. At the same time, washing our hair too often can spoil our hair, it can make it dry and brittle. To have healthy hair, we must eat a balanced diet,

which provides nourishment to our hair and skin. We should eat lots of green leafy vegetables, fresh fruits and cereals. Consumption of amla juice, ashgourd juice, pumpkin and coconut water enhances hair growth. We should avoid hard chemicals and dyes. We should also avoid the intake of maida (fine flour) and deep dried dishes, sweets made of white sugar, soft drinks, tea and coffee. We should not expose our hair to the sun during the hottest time of the day. We should cover it up and wear a hat instead. If we follow a healthy regime of yoga and breathing exercises, we can enjoy healthy hair for a long time as it slows down the process of greying and aging.

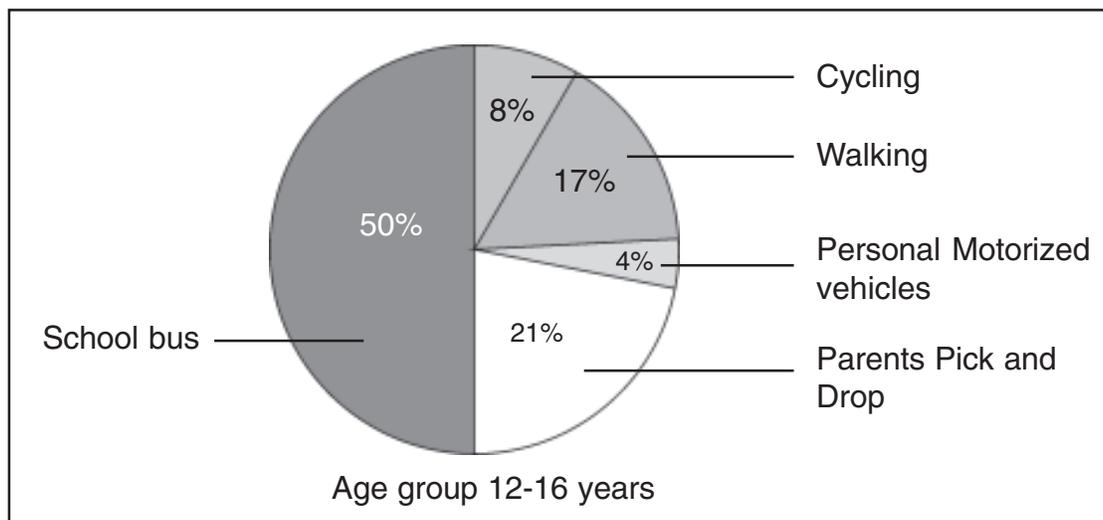
Do's	Don't
1)	1)
2)	2)
3)	3)
4)	4)

OR

A2) Non-Verbal to Verbal :

Following Pie-chart shows the mode of transport used by children for coming to school.

On the basis of the given Pie-chart, write a paragraph and give a suitable title.



B) Speech writing/View-Counterview (5)

B1) Prepare a speech to be delivered in your class in about 100 words on "The Importance of Eye Donation" using the given points.

- Helps the blind person
- Unable to see the beautiful world.

- It helps to live an independent life.
- Eyes are of no use after death.
- Your eyes will be immortal after death
- Blessings from a person who gets eyes.

OR

B2) Develop your views using the following points on the given topic - "Technology is making humans lazy".

- Reduces physical activity
- Increases dependency on gadgets
- Reduces critical thinking ability
- Mental health affected.

Section VI: Creative Writing

Q7. A) Do any one of the following : (5)

1) Expand the theme -

Expand the following idea into 100 words

"Many hands make work light"

OR

2) News Report :

Prepare a news report for the school magazine on "The road safety awareness" lecture that was conducted in your school.

B) Developing a story / narrating experience. (5)

1) Develop a story in about 80-100 words with the following ending. Give a suitable title.

_____ at last, it was a dream come true for me.

OR

2) Narrate an experience in about 80-100 words. Give a suitable title.

I was in the class, teacher was teaching when the peon came and called out my name and said that the supervisors had called me

_____.



