



P.V.G.'s
Mukhtangan English School & Jr. College,
44, Vidyanagari, Parvati, Pune - 411009.

Formative Written Test - I (2025-26)
Standard - VII

Subject : English

Marks : 20

Date : 07.08.2025

Time : 8.30 am to 9.30 am

Q1. Do as directed. (Any 4)

(4)

- 1) Pick out the verbs from the following sentence.

The girls sang and danced gracefully.

- 2) Identify the word class of the underlined words.

We are sending you the official invitation.

- 3) Pick out the noun and state its kind.

Rima was their only child.

- 4) Pick out prepositions from the following sentence.

My aunt came to my house for my birthday.

- 5) Identify the adjectives from the given sentence.

My uncle will buy a new car.

Q2. Read the following passage carefully and do the activities given below.

- 1) Fill in the blanks.**

(2)

1 . The lion liked the _____ of trying camel's meat.

2 . The vulture saw the _____ camel.

3 . They reached the _____ of the desert easily.

4 . The camel looked _____ and fat.

The lion had never seen a camel, but he liked the idea of trying camel's meat. "But where can we get a camel?" he asked.

"There is a desert some miles away." said the vulture. "I was flying over it when I saw a lone camel not far away. It looked big and fat." The lion looked at his other advisers. They were wise and experienced. He wanted their opinion. Now the fox and the leopard

did not know the desert. But they did not want the vulture to seem wiser than them. So they said, since it was the vulture's idea, he should lead the way.

Early next morning the lion and his court started off on the camel hunt.

They reached the edge of the desert easily. But after they left the shelter of the forest, the day became very hot. The sun shone down with fire-hot rays.

2) Give reasons for the following statements. (2)

1. The fox and the leopard wanted the vulture to lead the way because _____.
2. The lion wanted his advisor's opinion because_____.

3) Vocabulary. (1)

Find the antonyms of the following from the passage .

1. earlier X
- 2 . cool X

4) Grammar (1)

Find any two countable nouns from the passage.

5) Personal response. (2)

How do you help your friend in school ?

Q3. Read the given poem carefully and do the activities based on it.

1) Find the describing words from the poem used for the following words. (Any 2) (1)

- | | |
|-------------|---------------------|
| 1 . Wings - | 3. boys and girls - |
| 2 . rain - | 4. grasses - |

In time of silver rain
The earth
Puts forth new life again,
Green grasses grow
And flowers lift their heads,
And over all the plain
The wonder spreads.
Of life,
Of life,
Of life!

In time of silver rain
The butterflies
Lift silken wings
To catch a rainbow cry,
And trees put forth
New leaves to sing
In joy beneath the sky
As down the roadway
Passing boys and girls
Go singing, too,
In time of silver rain
When spring
And life
Are new.

- Langston Hughes

2) Answer the following questions. (2)

1. Why do the butterflies lift their wings in the rain?
2. What happens to the earth and the flowers during the rainy season?

3) Poetic device (1)

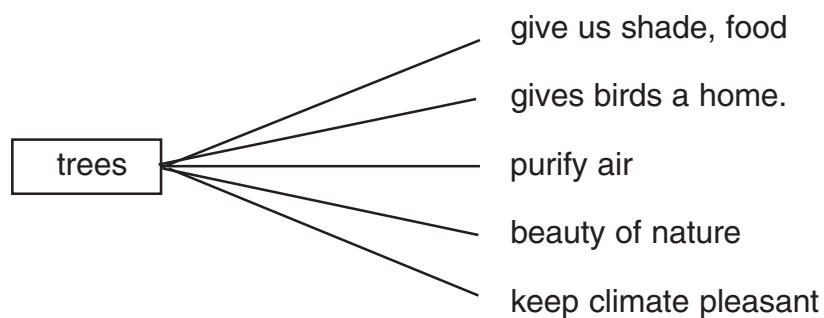
Find any 2 pairs of rhyming words from the poem.

Q4. Writing skills .

Essay writing / Informal Letter writing (4)

Write an essay on the topic -

‘Importance of trees’



OR

Imagine you are Rishabh / Rishita Sharma residing at 5 - Shanti Apts., M. G. Road, Pune - 23.

Write a letter to your cousin telling her about your visit to Sinhgad fort on the weekend. You can use the following points.

- Pleasant weather of monsoon
- enjoyed with friends from society.
- saw historical places on fort like food storage, fresh water ponds, memorial of Tanaji Malusare, bungalow of Lokmanya Tilak etc.
- You got inspiration from the story of Valour.
- enjoyed tasty food and yoghurt on the fort.

