



P.V.G.'s
Mukhtangan English School & Jr. College,
44, Vidyanagari, Parvati, Pune - 411009.

Unit Test - I (2025-26)
Standard - X

Subject : English

Marks : 20

Date : 07.08.2025

Time : 8.30 am to 9.30 am

Q1. Do as directed. (Any 3)

(3)

1. Complete the word chain of verbs -

communicate, _____, _____, _____, _____

2. He taught me to write my name and to add numbers.

(Rewrite the sentence using - not only _____ but also)

3. Make two meaningful sentences each of your own showing the difference in the following homograph.

'Major'

4. Pick out the verb and state whether it finite or non-finite.

Slipping out of the blanket, I crept upto the bed.

Q2. Read the given passage carefully and do the activities given below.

(8)

- 1) Who said to whom -

(2)

Utterance	Who said to	To whom
1. I'll serve you all my life		
2. I have nothing to forgive you for		

Meanwhile the sun had set and it had become cool. So the king, with the hermit's help, carried the wounded man into the hut. The man lay there quietly with his eyes closed. By now, the king was so tired after his walk and the work he had done, that he lay down himself and also fell asleep. When he awoke in the morning, it took him some time to remember where he was and who was the strange bearded man lying by his side and gazing intently at him. "Forgive me !" said the bearded man in a weak voice, when he saw that the king was awake and was looking at him. "I do not know you, and I've nothing to forgive you for," said the king.

"You do not know me, but I know you. I am that enemy of yours who swore to revenge himself on you because you executed his brother and seized his property. I knew you

had gone alone to see the hermit, and I resolved to kill you on your way back. But the day passed and you did not return. So I came out of my ambush to find you. Your bodyguards recognised me and wounded me. I escaped from them but would have bled to death had you not dressed my wound. I wished to kill you but you have saved my life. Now if I live, and if you wish it, I'll serve you all my life."

2) Complete the sentence. (2)

1. The beard man wanted to kill the king _____.
2. The king lay down and fell asleep as _____.

3) Vocabulary (1)

Fill in the blank with words from the passage.

1. The prisoner was _____ by lethal injection.
2. He finally _____ his mistake.

4) Grammar (1)

The man lay there quietly with his eyes closed.

(Change the sentence to past perfect tense)

5) Personal response (2)

"To err is human, to forgive divine."

Explain the statement with example.

Q3. Read the given stanzas of the poem carefully and do the activities based on it. (4)

A1. Fill in the blanks with words from the poem . (1)

- a) The _____ seeks the bubble reputation.
- b) All the men and women are merely _____

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad

- William Shakespeare

“In fair round belly with good capon lined,
with eyes severe and beard of formal cut,
Full of wise saws and modern instances
and so he plays his part.

1) Onomatopoeia 2) Metaphor

- Followed by people with wrong principles
- Quality of work will suffer
- The result will not last long.
- Limitations to creative thinking

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A2. Prepare a speech to be delivered in your school assembly on the topic “Giving is Receiving”.

Use the following points

- Makes us feel happy.
- Promotes co-ordination and social connection.
- Develops feeling of contentment
- Develops feeling of empathy
- Sensitivity towards society.

