

PVG's  
**Muktangan English School & Jr. College, Pune - 9**  
**Preliminary Examination (2024-25)**  
**STD X**

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Subject : **English**  
Date : 3.01.2025

Marks - 80  
Time : - 8.15 am - 11.15 am

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**(Activity Sheet)**

**Section I- (Language Study)**

**Q.1 (A) Do as directed (Any four) (4)**

1. Arrange the following words in the alphabetical order.  
directive, diverse, divulge, different
2. State whether the underlined verbs are transitive or intransitive.
  - a) I call upon you in this room.
  - b) She had an eager interest in athletics.
3. Make four words of minimum four letters from the given word.  
'institutionalisation'
4. Punctuate the following sentence.  
you are to give me a horse armour and some soldiers
5. Write any two adverbs of your own.

**(A2) Do as directed (Any two) (4)**

1. Make sentences of your own to show the difference of meaning in homophones  
Coarse -  
Course -
2. Replace the infinitive by a gerund and rewrite the sentence.  
I like to learn Maths.
3. Rewrite the sentence using No sooner -----than.  
As soon as I saw the note, I noticed that it was wet.

**(B) Do as directed (Any one) : (2)**

1. Pick out the modal auxiliary and state its function.
  - a) Life may hit you in the head with a brick.
  - b) I ought to tell this man the truth.
2. Analyse the clause  
I was startled when the menu was brought.

**Section II - Textual Passage**

**(Reading skills, Vocabulary and Grammar)**

**Q.2 A) Read the following passage and do the activities :** (10)

**A1. Name the following** (2)

- a. Names of food items - a. \_\_\_\_\_  
b. \_\_\_\_\_
- b. The lady talked happily of a. \_\_\_\_\_  
b. \_\_\_\_\_

I think you're unwise to eat meat" she said. "I don't believe in overloading my stomach".

She ate the caviar and she ate the salmon. She talked gaily of art and literature and music. But I wondered what the bill would come to. When my mutton chop arrived, she took me quite seriously to task.

"I see that you're in the habit of eating a heavy luncheon. I'm sure it's a mistake. Why don't you follow my example and just eat one thing? I couldn't possibly eat anything more unless they had some of those giant asparagus. I should be sorry to leave Paris without having some of them".

My heart sank. I had seen them in the shops and I knew that they were horribly expensive. My mouth had often watered at the sight of them.

"I'm not in the least hungry", my guest sighed "but if you insist, I don't mind having some asparagus". I ordered them.

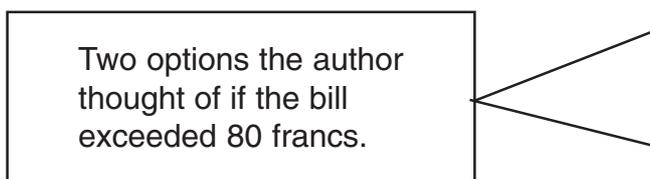
"Aren't you going to have any?"

"No, I never eat asparagus"

We waited for the asparagus to be cooked. Panic seized me. It was not a question now of how much money I should have left over for the rest of the month, but whether I had enough to pay the bill. It would be mortifying to find myself ten francs short and be obliged to borrow from my guest. I knew exactly how much I had and if the bill came to more. I made up my mind that I would put my hand in my pocket and with a dramatic cry, start up and say, it had been picked. Of course, it would be awkward if she had not money enough either to pay the bill. Then, the only thing would be to leave my watch and say I would come back and pay later.

**A2. Complete the following** (2)

Two options the author thought of if the bill exceeded 80 francs.



**A3. Tabulate the words in correct boxes. (2)**

(finished, bill, exactly, guest)

Noun	Verb	Adjective	Adverb

**A4. Do as directed (2)**

1. She took me quite seriously to task.

(Begin the sentence as : ----I \_\_\_\_\_)

2. I had seen them in shops.

(Change to future continuous tense)

**A5. Personal response (2)**

How do you take care of your guests when they visit you?

**B) Read the following passage and complete the activities. (10)**

**B1. 1. Fill in the blanks. (2)**

a. The scientists approached \_\_\_\_\_ on a Saturday evening.

b. \_\_\_\_\_ was the inquisitive disciple.

c. The scientists wanted to build a \_\_\_\_\_ facility near the sea coast.

d. The whole church reverberated with the deafening noise of \_\_\_\_\_.

Dr Sarabhai and Dr Kalam approached Father Pereira on a Saturday evening. The Reverend said, 'Oh Vikram, you are asking me for my children's abode, for my abode, and for God's abode. How is it possible?'. Father Pereira then invited the party to visit the church on a Sunday morning. Dr Sarabhai, his team, and the forever-inquisitive disciple, Dr Kalam, took up the offer.

At Church the next Sunday, the Reverend invited Dr Sarabhai up to the dais after the prayer service. Turning to everyone present, he said, 'Dear children, here is a scientist, Dr Vikram Sarabhai. What does science do for us? We benefit from the devices that science has developed to light up our homes. I am able to talk to you using this **mic**, thanks to technological advancement. Medical science allows doctors to diagnose and treat patients. Science and technology enhance the overall comfort and quality of human life. And what do I do as a preacher? I pray for you, for your well-being, and for your peace. In short, Vikram and I are doing the same job. Both science and spirituality seek the Almighty's blessings for the prosperity of the human mind and body.

'Dear children, Dr Vikram says that, within a year, he wants to build scientific facilities near the sea coast, replacing all the settlements that now stand there, Now, can you give up your abode? Can I give up my abode? Can we give up God's abode for such a great scientific mission? Dr Kalam recalled how he witnessed 'a pin-drop silence for a long moment'. Then

everyone got up, and the whole church **reverberated** with the deafening noise of a collective 'amen'.

And so work on the research centre was soon under way. But not without alternate accomodation being offered to the affected fishermen, the church and the Reverend Pereira.

**B2. Complete the table to mention the mission of the following (2)**

Person	Mission
a. The Preacher	_____
b. Science and Technology	_____

**B3. Find the collocations for the following words from the passage and use any one expression in your meaningful sentence. (2)**

a. \_\_\_\_\_ science

b. \_\_\_\_\_ life

**B4. Do as directed. (2)**

1. I am able to talk to you using this mic.

(Make the sentence negative)

2. He wants to build scientific facilities near the sea coast replacing all the settlements that now stand here.

(Change to compound sentence)

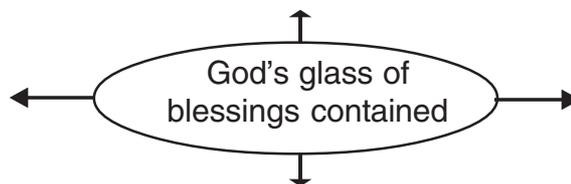
**B5. Personal response (2)**

How do you use technology to make your life comfortable?

**Section III - (Poetry)**

**Q.3 (A) Read the following extract and do the given activities. (5)**

**A1. Complete the web (2)**



When God at first made man,  
 Having a glass of blessings standing by;  
 Let us (Said He) " Pour on him all we can".  
 Let the worlds **riches**, which **dispersed** lie,  
 Contract into a **span**.

So strength first made a way;  
Then beauty flow'd, then wisdom, honour pleasure;  
When almost all was out, God made a stay,  
Perceiving that alone of all His treasures  
Rest in the bottom lay.

For if I should (said He)  
Bestow this jewel also on my creature,  
He would adore my gifts instead of me,  
And rest in Nature, not the God of Nature,  
So both should losers be.

Yet let him keep the rest,  
But keep them with repining restlessness:  
Let him be rich and weary, that at last,  
If goodness lead him not, yet weariness  
May toss him to my breast.

- George Herbert

- A2.** Yet let him keep the rest, (2)  
But keep them with repining restlessness:  
Let him be rich and weary, that at last,  
If goodness lead him not, yet weariness  
May toss him to my breast.

Which feelings of the God does the poet express through the above lines?

- A3. Find from the poem one example each of the following figures of speech.** (1)
- a. Inversion
  - b. Antithesis

- B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format.** (5)

**Where the Mind is Without Fear**

Where the mind is without fear and the head is held high  
Where knowledge is free  
Where the world has not been broken up into fragments  
By **narrow domestic walls**  
Where words come out from the depth of truth  
Where **tireless striving stretches its arms** towards perfection  
Where the clear stream of reason has not lost its way  
Into the dreary desert sand of **dead habit**  
Where the mind is led forward by Thee  
Into **ever-widening** thought and action  
Into that **heaven of freedom**, my Father, let my country awake.

- Rabindranath Tagore

Points :

- \* The title and the poet of the poem (1)
- \* Rhyme scheme (1)
- \* Figures of speech (1)
- \* Central Idea/Theme (2)

### Section IV - Non-textual passage

(Reading skills, Vocabulary, Grammar and Summary)

**Q.4 (A) Read the following passage and complete the activities. (10)**

**A1. Complete the table (2)**

1. Famous for clothes	a. _____
2. The dress designer moved to	b. _____
3. The designer opened a shop in	c. _____
4. Her styles were right for	d. _____

Coco Chanel was born in 1883. She was famous for the clothes that she produced. Her clothes were revolutionary, quite unlike those that people wore at the time. Her ability to start new fashions made her one of the most successful designers of all time.

Coco Chanel's parents died when she was young. With her sister, she moved to Deauville in Northern France to work for a man who made and sold hats. In 1912, Chanel opened her own shop, but her hats were different. Instead of huge ones, decorated with fruit, feathers, bows and other trimmings, Chanel sold plain hats. She wore plain hats herself and simple, plain clothes.

In 1914 she opened a shop in Rue de Cambon in Paris. At that time, most women wore long skirts and corsets which restricted their movements. Chanel liked clothes which were easy to wear and which she could 'jump into'. Although she could not sew, she could pin and cut. Her styles were just right for independent women looking for greater freedom after World War I. She brought in all sorts of innovations to women's fashions, including cardigans, real pockets, artificial jewellery, Chanel No. 5 perfume and bell-bottomed trousers. She made a fortune from selling these things.

During World War II, Chanel remained in Paris and some people thought she was too friendly with the Germans who occupied France. They expected her to lose her popularity after the war, but she remained as popular as ever by starting a new fashion revolution. Previously, she had sold things only to rich women. Now she made high fashion available to everyone. She produced thousands of copies of cheap but well- designed clothes.

**A2. Complete the statements** (2)

1. People expected Chanel to lose her popularity because \_\_\_\_\_
2. When Chanel opened the shop, women wore \_\_\_\_\_

**A3. Find four words from the passage related with - 'clothes'.** (2)

**A4. Do as directed** (2)

1. Although she could not sew, she could pin and cut.  
(Pick out the conjunction and state its type)

2. She had sold things only to rich women.

(Add Question tag)

**A5. Personal response** (2)

Would you like to combine together your hobby and career? How?

**(B) Summary Writing** (5)

Read the above passage given in Q No 4 (A) and write a summary of it in a paragraph. Suggest a suitable title.

**(Section V : Writing Skills)**

**Q.5 (A) Letter writing.** (5)

Imagine you are Rima/Rohan Sharma residing at 126, Tanishq Colony, Bandra, Mumbai - 123124.

Read the given magazine article.

<b>Heath Culprit</b>
These days children are addicted to many things including instant noodles, pizza, chips, cookies, cola drinks instead of balanced, homemade food that they need to take. This leads to serious health issue at early age like acidity, malnutrition, obesity, stomach upsets, hormonal imbalance, early aging. This has increased visits to gastroenterologists for endocopy and other medication.

<b>A1. Formal Letter :</b> Write a letter to the Principal of your school to arrange a lecture of a renowned doctor to counsel students to eat healthy homemade food.	<b>OR</b>	<b>A2. Informal Letter:</b> Write a letter to your cousin who suffers frequently from poor health issues to advise him/her to eat healthy home-made food.
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**Q.6 (A) Information Transfer.**

**(5)**

**A1. Verbal to Non-verbal**

Read the following information and complete the factfile. Give a suitable title.

The state of Bihar lies in the eastern part of India with its capital Patna. Agriculture is the core occupation of Bihar. Wheat, maize, rice, cash crops like jute, sugarcane are mainly grown in the region. Sugarmills, petroleum, railway workshops are the industries that yield the wealth to the state. Bihari people speak languages like Hindi, Bhojpuri and Maithili. They celebrate festivals of Diwali, Holi, Chhat Pooja. Bihar is famous for its handicrafts like Madhubani painting, Tassar silk sarees and fabrics.

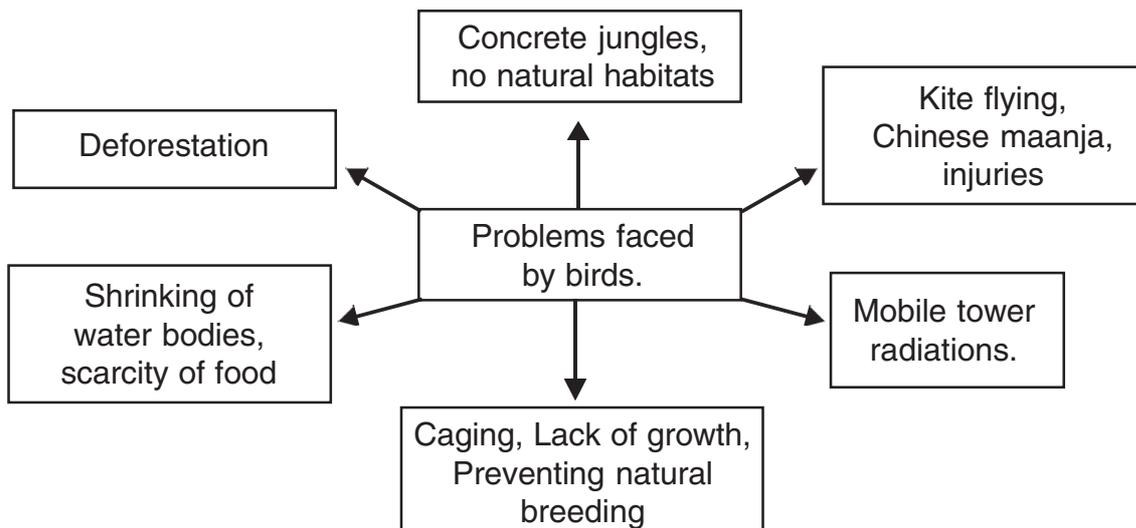
1. Location -
2. Capital -
3. Occupation -
4. Crops grown -
5. Industry -
6. Languages spoken -
7. Festivals -
8. Handicraft -

**or**

**A2. Non - Verbal to Verbal**

Observe the following web diagram carefully and write a paragraph on it.

Give a suitable title.



**(B) Speech/ View -counter view (5)**

**B1. Speech writing**

Draft a speech to be delivered for an elocution competition on the topic, 'Importance of festivals' using the given points

- \* Relaxation from daily life.
- \*Strengthens family bonds.
- \* Gives free play to our creativity.
- \*Way to express gratitude towards nature
- \* Time to savour delicacies.

or

**B2. View - Counterview**

Write your counter- views on the following topic ' Social media is making us unsocial' using the given points.

- \* overuse of social media
- \* mind filled with unreal ideas and wrong information
- \* man is becoming lonely going away from family
- \* addiction to technology
- \* advertisement and marketing is in boom.

**(Section VI : Creative writing)**

**Q.7 A. Do any one of the following (5)**

A1. Expand the theme :

Expand the following idea into 100 words

Examination : A necessary devil

or

A2. News Report

Prepare a news report of the send off function arranged in your school for Std. X students.

**B. Developing a story/ narrating experience (5)**

B1. Develop a story in about 80-100 words with the following beginning.

Give a suitable title.

Three friends Ajay, Karan and Neha come to know that an underaged girl was forcefully being married to a much older man.

Or

B2. Narrate an experience in about 80-100 words. Give it a suitable title.

My father gave me 2000 rupees as a gift and gave me freedom to spend them as per my choice.



