



P.V.G.'s
Mukhtangan English School & Jr. College,
44, Vidyanagari, Parvati, Pune - 411009.

Terminal Examination (2025-26)
Standard - IX

Subject : English

Marks : 80

Date : 11.10.2025

Time : 1.45 pm to 4.45 pm

Activity Sheet

Section I : Language Study

Q.1 A. (A1) Do as directed. (Any four)

(4)

- 1] Arrange the following words in alphabetical order.
start, systematic, similar, sink
- 2] Punctuate the following sentence.
to everyone's surprise it was jenny's father
- 3] Identify the type of the sentence.
Choose, my dear.
- 4] Write the root word after dropping the suffix or prefix.
a) rotation
b) inability
- 5] Complete the word chain of verbs.
Correct- _____, _____, _____, _____

(A2) Do as directed. (Any two)

(4)

- 1] Rewrite the following sentence using not only ----- but also.
She would weep with regret, despair and misery.
- 2] Make word register of four words related to : cricket.
- 3] Make sentences of your own to show the difference in homophones.
peace, piece

B. Do as directed. (Any one)**(2)**

- 1] Rewrite the following sentences using the appropriate modal auxiliary verbs as per the indicated modes in brackets.
 - a) I can give you four hundred francs. (compulsion)
 - b) She will help you cook good food. (suggestion)
- 2] Rewrite the following sentence in positive and superlative degree of comparison.
She was prettier than all other women.

Section II: Textual Passages**(Reading skills, Vocabulary and Grammar)****Q.2 A. Read the following passage and do the given activities.****(10)****A1] Complete the table****(2)**

a) Year of the Turtle Festival	
b) 10% income was given for	
c) Medium used to reach all corners of world	
d) Club established in each village	

The year 2006 saw the beginning of a novel concept - Turtle Festival or Kasav Mahotsava - an opportunity for tourists to witness the unique spectacle of the hatchlings rushing out to the sea. A short film on turtles and the natural beauty of Konkan were additional features of the festival. At the same time, we were quite firm on one issue - the hatchlings should not come to even the slightest harm due to this tourist activity. The tourists were accommodated in the homes of the villagers. The response to this novel concept of 'homestay' was excellent. A Turtle Friends Club was established in each village, the members being all the villagers offering 'homestay'. All villages would now offer the same rate for 'homestay'. They gave ten percent of their income from 'homestay' for the Turtle Protection Fund. The fund would be utilised for the purpose of protection and conservation of turtles. Modern technology also helped. The festival reached all corners of the world through the medium of the internet and our website. People around the world began to contact the small villages of Konkan. More and more villagers came forward to do this work and the number of 'homestay' families went up to 35. As many as eight hundred people began to visit Velas in the Turtle Season. This meant more business for the villagers.

A2] Find a line from the passage as a proof to the following expressions. (2)

- 1) The protection of the hatchlings was the main concern.
- 2) The tourists had a unique chance to see an unusual occurrence.

A3] Vocabulary (2)

Classify the following words in the given table.

response, same, each, fund

Noun	Adjective

A4] Grammar. (2)

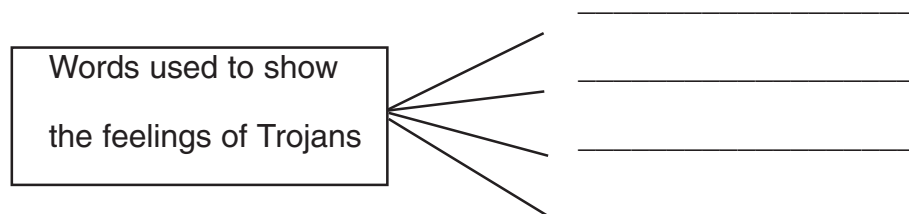
- 1) Make the sentence negative.
All villages would now offer the same rate for 'homestay'.
- 2) Add the question tag.
Modern technology also helped.

A5] Personal response. (2)

Would you like to stay in a homestay during your tourism? Why?

B. Read the following passage and do the given activities. (10)

B1] Complete the web chart. (2)



At last Troy was taken, not by force but by a trick. It was the cunning Odysseus who thought of a plan to obtain the victory.

"Let us build a great wooden horse", he said, "big enough to hold men inside it, and let some of our best fighters hide in the horse. Then let us burn our tents and pretend to sail away in our ships. But instead of sailing away, we will return in the night. When the Trojans are asleep, we will attack the city and burn and kill."

The Greek leaders decided to follow the advice of the wise Odysseus. So a great horse of wood was made by a skilful engineer, and the greatest heroes, Menelaus, Odysseus himself, and others entered it, the last man to go in being the architect himself who knew the secret of opening and shutting the entrance. That evening the Greeks burned their tents and sailed away in their ships, but they did not go very far. Only one man was left behind to persuade the Trojans to drag the horse into their city.

Next day the Trojans woke up, expecting to go out and fight as they had done for the past ten years. What delight and surprise they felt at the sight they saw on the seashore outside the walls ! It seemed that the long siege was over at last. The tents had been burnt. The shore was deserted. The Greek ships had all gone.

"It's peace at last," they cried, and opened wide their gates and came out in large numbers on the plain, glad to be free again to go where they pleased. Then they saw on the sands the huge, wooden horse. They gathered round it in astonishment, for it was indeed a wonderful piece of work.

B2] Say 'Why' (2)

- 1) The last man to go in the horse was the architect himself.
- 2) The Greeks left only one man behind.

B3] Vocabulary (2)

- 1) Find the collocations for the following words from the passage.
 - a) _____ engineer
 - b) _____ heroes
- 2) Find antonyms for the following words from the passage.
 - a) foolish X
 - b) close X

B4] Grammar (2)

Analyse the clause.

When the Trojans are asleep, we will attack the city and burn and kill.

B5] Personal response (2)

Do you like listening to the stories from our epics? Give your reasons.

Section III : Poetry

Q.3 A. Read the following extract and do the given activities. (5)

A1] Complete the table to find the following expressions. (2)

Positive	Negative
1. _____	1. _____
2. _____	2. _____

Invictus

Out of the night that covers me,
Black as the Pit from pole to pole
I thank whatever gods may be
For my unconquerable soul.

In the fell clutch of circumstance
I have not winced nor cried aloud.
Under the bludgeonings of chance
My head is bloody, but unbowed.

Beyond this place of wrath and tears
Looms but the Horror of the shade,
And yet the menace of the years
Finds, and shall find, me unafraid.

It matters not how strait the gate.
How charged with punishments the scroll,
I am the master of my fate :
I am the captain of my soul.

- By William Ernest Henley

A2] How does the title 'Invictus' justify the poem? (2)

A3] Find examples of the following figures of speech from the poem. (1)

- 1) Simile
- 2) Antithesis

B. Appreciation of the poem:

(5)

Read the following poem and write an appreciation of it with the help of the given points in a paragraph format:

Life

Life, believe, is not a dream,
So dark as sages say;
Oft a little morning rain
Foretells a pleasant day :

Sometimes there are clouds of gloom,
But these are transient all;
If the shower will make the roses bloom,
Oh, why lament its fall ?

Rapidly, merrily,
Life's sunny hours flit by,
Gratefully, cheerily,
Enjoy them as they fly.

What though death at times steps in,
And calls our Best away?
What though Sorrow seems to win,
O'er hope a heavy sway?

Yet Hope again elastic springs,
Unconquered, though she fell,
Still buoyant are her golden wings,
Still strong to bear us well.

Manfully, fearlessly,
The day of trial bear,
For gloriously, victoriously,
Can courage quell despair!

- Charlotte Bronte

Points:

Title	(1/2)
The poet	(1/2)
Rhyme scheme	(1)
Figures of speech	(1)
Central Idea / Theme	(2)

Section IV: Non-textual passage

Reading skills, Vocabulary, Grammar and Summary

Q.4 A. Read the following passage and do the given activities:

A1] Fill in the blanks.

(2)

- 1) _____ can write articles about people developing solar electricity.
- 2) To be a _____, one needs to learn a lot of science.
- 3) There are many satisfying careers to work for the _____.
- 4) The _____ can be set up for environmental organisations.

The daily news keeps repeating one particular news in different words again and again hoping people would listen. It is news about the trouble our environment is in constantly. When will these problems be sort? Fortunately, some people are working hard to solve them but more hands are desperately required. If you want to join these people, you can choose a career that lets you work for the environment. A few options are detailed below for you to choose from.

One area for careers related to the environment is the media. For instance, if you are a journalist, you can write articles about how people are developing solar electricity. Another type of journalist is a photojournalist who can take pictures of people planting trees to help clean the air. If you choose a career as a television journalist, you can create stories about people using alcohol to power their cars, etc.

One form of media that is becoming more important is the Internet. If your work is related to Internet, you can set up web sites for environmental organisations, such as the Nature Conservancy, etc. You can study communication, journalism, or media studies to become a journalist.

Careers in the medicine can also help protect nature. For example, when sea birds are covered with oil that has leaked into the sea, veterinarians can help save them. Veterinarians can help nature in a whole lot of other ways. It goes without saying that to be a Veterinarians one needs to learn lot of science.

These are just a few of the satisfying careers in which you can work for the environment. Those who choose to work for the environment contribute to lengthening the life of our planet Earth and nothing less.

A2] Answer the following questions.

(2)

- 1) What news is repeatedly telecast and people hardly take note of?
- 2) What work can a television journalist do?

A3] Vocabulary (2)

Find words from the passage which mean the following.

- 1) A body concerned with the preservation of natural resources -
- 2) The study of physical world and Natural laws -
- 3) The profession of collecting news and writing in newspapers -
- 4) Making something longer -

A4] Grammar (2)

- 1) If you want to join these people, you can choose a career that lets you work for the environment.

(Pick out the conjunction and state its type.)

- 2) Careers in medicine can also help protect nature.

(Frame 'wh-' question to get underlined part as an answer.)

A5] Personal response: (2)

How will you contribute to the protection of environment?

B. Summary writing: (5)

Write a short summary of the passage given in Q.No. 4(A) and suggest a suitable title.

Section V: Writing skills

Q.5 Letter writing (5)

Imagine that you are Harshit / Harshita Sharma residing at 8-Nilam Heights, S.G.Road, Pune - 438129

Attempt any one letter using the following points.

- Newspaper reading - The best reading
- Gives all-round information
- Improves vocabulary
- Gives exposure to language

A1] Formal letter Write a letter to the Principal of your school requesting him/her to make it compulsory to all students to buy the NIE newspaper in English and Marathi.	OR	A2] Informal Letter Write a letter to your cousin telling him/her importance of reading newspaper daily in different languages.
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Q.6 A. Information Transfer

(5)

A1] Verbal to Non-verbal:

Read the following information given in the paragraph and transfer it into a flowchart. Suggest a suitable title.

Admission procedure for class XI is explained in the following paragraph for the benefit and the convenience of the students and their parents. The admission forms can be obtained from window number 1, while window number 2 will help you to get attestation, if necessary. Students/parents are requested to submit the completed forms in window number 3.

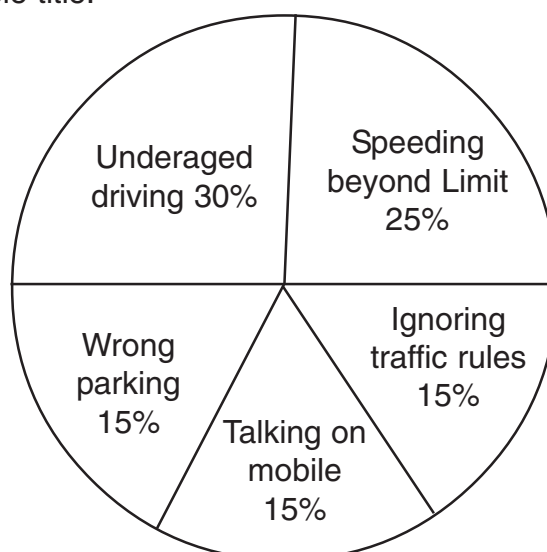
The wait list would be displayed on the notice board on June 25th and admission process would start from 26th June and continue upto 30th June. The timing for the same would be from 11:00am to 2:00pm on all days. Window number 4 would collect the completed forms. You are requested to pay the fees in window number 5.

Students/parents are requested to maintain silence and go through the admission process systematically to avoid confusion and in convenience for one and all.

OR

A2] Non-Verbal to verbal:

Observe the following pie-chart and transfer the information into a paragraph. Suggest a suitable title.



B. B1] Speech writing (5)

Prepare a speech to be delivered on the topic 'school days-best days of life'.

Use the following points.

- Joys and sorrows of school life
- Home of knowledge and teachers as second mothers
- Enjoyment with friends
- Best source of value education

OR

B2] View-counter-view

Write your views on the topic 'Hobbies are necessary'.

- Keep us away from mischief
- Develops our talent
- Trekking, mountaineering brings us close to nature
- Keep us mentally sound.

Section VI: Creative writing

Q.7 A. Do any one of the following. (5)

A1] Expand the theme/idea:

Curiosity - The mother of Discovery

OR

A2] News Report

Prepare a news report based on the following headline.

'Life in crowded Pune city has become difficult.'

B. Developing a story / Narrating experience: (5)

B1] Develop a story and suggest a suitable title.

The conclusion is given.

----- They learnt the lesson to live with the thought 'follow school's rules.'

OR

B2] Narrate an experience of given beginning.

It was raining heavily and I wanted to -----

