



P.V.G.'s
Mukhtangan English School & Jr. College,
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Terminal Examination (2025-26)
Standard - X

Subject : English

Marks : 80

Date : 04.10.25

Time : 1.45 pm to 4.45 pm

Section - I : Language Study

Q.1 A] A1) Do as directed. (Any four)

(4)

- i) Make a meaningful sentence by using the following phrase:
'be the epitome of'
- ii) Find out 4 hidden words of minimum four letters each from the given word.
blockhead
- iii) Spot the error in the given sentence and rewrite the correct sentence.
Every fortnight the flower bloom on it.
- iv) Identify the type of sentence.
Get out and wait in the yard.
- v) Complete the word chain of verbs.
Survive, _____, _____, _____, _____.

A2) Do as directed. (Any two)

(4)

- i) I took a new name every month.
(Begin the sentence with 'A new name _____').
- ii) Use the word 'Fly' in two separate sentences showing the difference in the homograph.
- iii) Change the following sentences into indirect speech.
 - a] I said, "You are tired."
 - b] "Do you not see?" replied the hermit.

B] Do as directed (Any one)

(2)

- 1) When we see a caterpillar turn into butterfly, we experience the alchemy of nature.
(Analyse the clause)
- 2) Dr. Kalam was one of the greatest scientist.
(Change the given sentence into positive and comparative degree.)

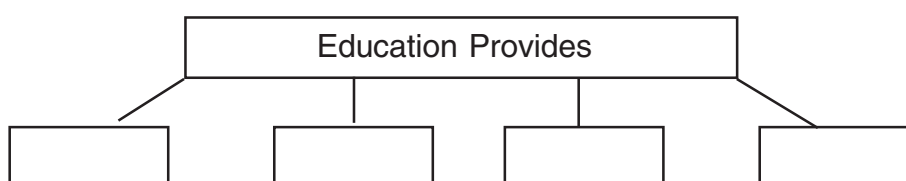
Section - II : Textual Passages
(Reading Skills, Vocabulary, Grammar)

Q.2 A] Read the following passage and do the activities based on it.

(10)

A1) Fill in the web with the suitable words.

(2)



Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance.

We have utterly failed our children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth.

I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind.

Rights, security, hope can only be restored through education.

Young people like Malala ... I've started calling her my daughter Malala not just Malala ... So my daughter Malala and other daughters including Kayanat.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

The solutions are emerging. But these solutions cannot be found in the deliberations in conferences alone, and cannot be found in prescriptions from a distance.

They lie in small groups and local organisations and individuals, who are confronting with the problem every day. Even if they remain unacknowledged, unrecognised and unknown to the world the solutions are with them.

A2) Answer the following questions. (2)

- a) What is the fear of the speaker Kailash Satyarthi?
- b) Where are the solutions emerging according to the speaker?

A3) i) Arrange the following jumbled up letters to make meaningful words. (1)

- 1) pinsiictzhe
- 2) iknamuhdn

ii) Find out from the passage the words which mean- (1)

- a) to put something back into its former condition-
- b) never existed before-

A4) Do as directed. (2)

- a) I have started calling her my daughter.

(Add a question tag)

- b) They are rising up.

(Change the given sentence into a negative sentence)

A5) Mention 3-4 ways to get rid of child abuse. (2)

B] Read the following passage and do the activities based on it. (10)

B1) Complete the given table (2)

Statements	Who said	To whom
1. You're fond of Bach		
2. I have never heard of any of his music.		

When I was a very young man, I was invited to dine at the house of a philanthropist. After a wonderful dinner, our hostess took us to a large drawing room. Chairs were being arranged. "I'm arranging the chairs for a concert", my hostess said, "We're going to listen to a very good pianist."

Though everyone else was very happy, I was not. I did not understand classical music. I thought I was tone-deaf. I sat down so that I would not be impolite and waited for the concert to begin. I did not pay attention to the music after it began.

After a while, I heard everyone clapping, so I realised that the piece was over. Just then I heard a gentle, but firm voice saying, "You're fond of Bach?"

I knew as much about Bach as I did about nuclear physics. I was going to say something ordinary so that I could get out of the situation. I turned in order to look at my neighbour and I saw a very famous face. It was someone with a shock of

white hair and a pipe.

I knew that I must tell this man the truth. He looked at me as if my answer was very important.

"I do not know anything about Bach", I said, "I have never heard any of his music." He looked surprised.

"You have never heard of Bach?" he asked.

He made it sound as if I had said that I had never taken a bath !

"I'd like to understand music so that I could understand Bach," I said, "but I'm not able to. I'm tone-deaf."

B2) Provide information. (2)

- 1) Narrator thought that he was tone deaf-
- 2) Narrator gave ordinary answer-

B3) 1) Find the antonyms of the following from the passage. (1)

- i) brutal X _____
- ii) distraction X _____

2) Name the following. (1)

- i) A person who helps the poor-
- ii) Study of atomic nuclei-

B4) Do as directed (2)

- i) After a wonderful dinner, our hostess took us to a large drawing room.

(Frame a Wh-question to get the underlined part as the answer)

- ii) He looked surprised.

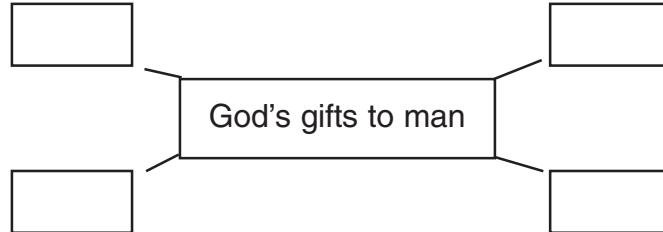
(Rewrite as an exclamatory sentence)

B5) Have you ever attended any concert? Write your experience about it in 3-4 sentences. (2)

Section III:Poetry

Q.3 A] Read the following extract and do the given activities. (5)

A1) Complete the Web (2)



When God at first made Man,
Having a glass of blessings standing by;
Let us (said He) "pour on him all we can:"
Let the worlds riches, which dispersed lie,
Contract into a span.

So strength first made a way;
Then beauty flow'd, then wisdom, honour, pleasure:
When almost all was out, God made a stay,
Perceiving that alone of all His treasures
Rest in the bottom lay.

For if I should (said He)
Bestow this jewel also on my creature,
He would adore my gifts instead of me,
And rest in Nature, not the God of Nature.
So both should losers be.

Yet let him keep the rest,
But keep them with repining restlessness:
Let him be rich and weary, that at last,
If goodness lead him not, yet weariness
May toss him to my breast.

A2) What do you understand by the title 'The Pulley'? (2)

A3) Name the figures of speech in the following lines. (1)

- i) Rest in the bottom lay.
- ii) So both should losers be.

- B] Read the following poem and write appreciation of it with the help of the given points in a paragraph format. (5)**

Animals

I think I could turn and live with animals, they are
so placid and self-contain'd
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.
Not one kneels to another, nor to his kind that
lived thousands of years ago,
Not one is respectable or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession
I wonder where they get those tokens,
Did I pass that way huge times ago and negligently drop
them?

- Walt Whitman

Points:

- Title
- The poet
- Rhyme scheme
- Figures of speech
- Central Idea/Theme

Section IV: (Non Textual passage)
(Reading skills, Vocabulary, Grammar and Summary)

Q.4 A] Read the following passage and do the activities given below (10)

A1) Fill in the blanks with an appropriate answer. (2)

- 1) People often ____self-discipline with self-denial.
- 2) Successful individuals across various fields attribute their____to self-discipline.
- 3) Self-discipline does not mean_____.
- 4) Individuals can_____their true potential.

Self-discipline is the ability to control one's emotions, behaviour, and desires in order to achieve long-term goals. It is not an innate trait but a skill that can be developed with consistent effort and practice. People often confuse self-discipline with self-denial, but they are not same. While self-denial involves depriving oneself of pleasures, self-discipline is about making choices that align with one's values and objectives, even when those choices are difficult.

Successful individuals across various fields attribute their achievements to self-discipline. For example, athletes train vigorously, often sacrificing leisure to excel in their sport. Similarly, students who set aside distractions to focus on their studies tend to perform better academically. The key lies in prioritizing actions that lead to long-term benefits rather than seeking immediate gratification.

However, self-discipline does not mean perfection. There will be moments of failure, and that is natural. What matters is the ability to recognize mistakes, learn from them, and return to the path of self-control. Over time, practicing self-discipline not only helps in achieving goals but also fosters resilience, confidence, and a sense of accomplishment.

Self-discipline may require effort, but its rewards are invaluable. By mastering it, individuals can unlock their true potential and lead more fulfilling lives.

A2] Complete the sentences with the information from the passage. (2)

- i) Self-denial involves_____
- ii) The key of successful individual lies in_____

A3] Vocabulary : (2)

- i) Find 2 compound words from the passage.
- ii) Find 2 adverbs from the passage.

A4] Do as directed. (2)

- i) Self-discipline may require effort.

(Identify the modal auxiliary and state its functions)

- ii) Practicing self-discipline not only helps in achieving goals but also fosters resilience, confidence and a sense of accomplishment.

(Rewrite the sentence by removing not only---but also)

A5] How can you achieve some skills in your life? Elaborate (2)

B] Summary Writing : (5)

Read the above passage in Q.4(A) and write a summary in your own words. Give it a suitable title.

Section V: Writing skills

Q.5 Letter writing (5)

Read the following advertisement and write a letter.

Imagine you are Rohan/Ritika residing at 606, Shanti Villa, K.L.Marg, Thane(E), Mumbai- 43

Make your holiday special with Dream Resort and water Park Economical Rates World class facilities Extraordinary rides Group Concession, Student Concession Contact- Dream Resort and Water Park, 12, S.V.Road, Thane(E), Mumbai-45
--

A1] Formal letter

Invite your cousin Prashant to accompany you to visit the above resort.

OR

A2] Informal letter

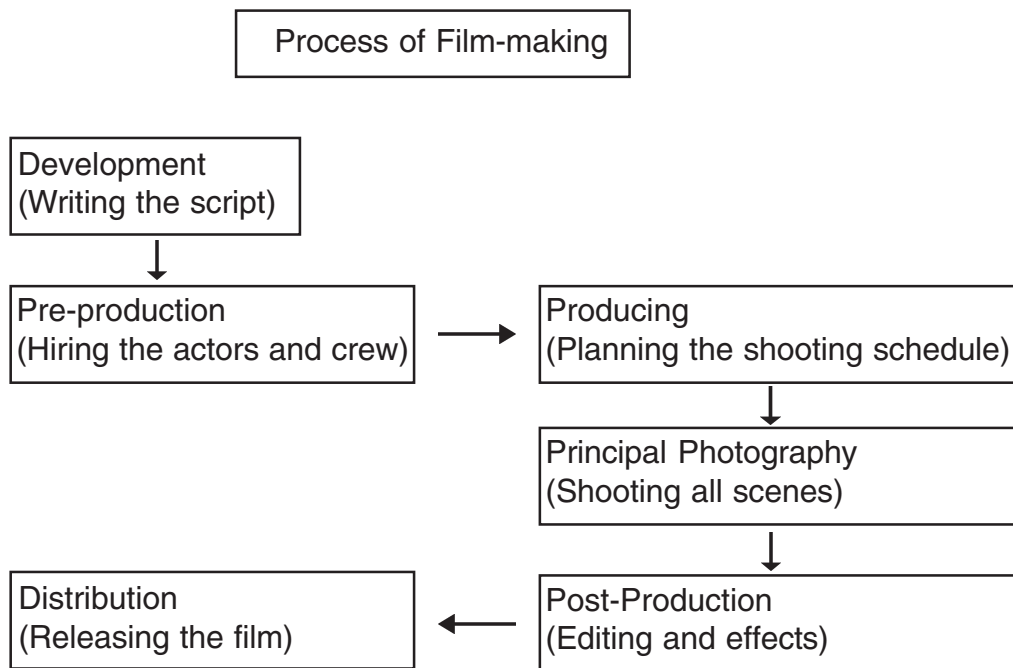
Your school plans to undertake a one day picnic to the above resort. As the head boy/ girl, write a letter to the Manager of the resort asking for more details of arranging a picnic.

Q.6 A] Information Transfer: Attempt any one of the following activity.

(5)

A1] Non-Verbal to Verbal

Write a paragraph based on the following flow chart. Suggest a title.

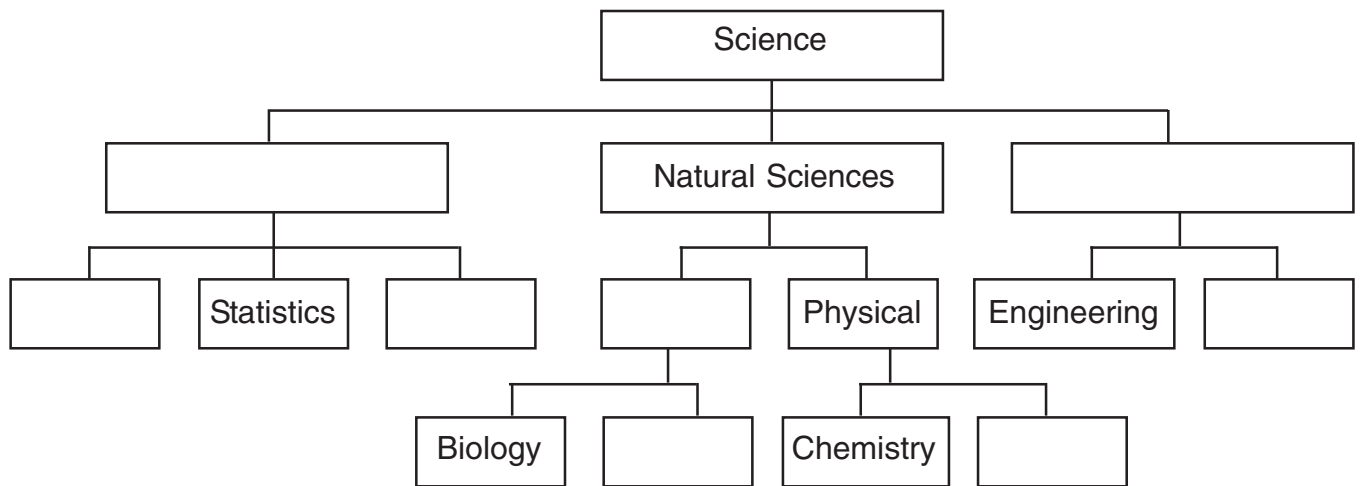


OR

A2] Verbal to Non-Verbal

Read the following information given in the paragraph and complete the tree diagram. Give a suitable title.

The field of science has been studied in many historical civilisations. It is broadly classified into three main branches; Formal sciences, Natural sciences and Applied sciences. Formal sciences includes the subjects of Mathematics, Statistics and Logic. Natural sciences are split into Life sciences and Physical sciences. Between these Life sciences comprise the studies of Biology and Medicine, while Physical sciences consist of Chemistry and Physics. Applied science covers the disciplines of Engineering and Medical Science.



B] Speech writing / View-counterinterview : Attempt any one of the following (5)

B1] Prepare a speech to be delivered on the topic 'Education is the key to success'

You can use the following points

- Values inculcated
- Personality is enhanced
- Prevent social evils
- Best way to get success
- Develops thinking

OR

B2] View-counterinterview

Write your counterinterviews on 'Artificial Intelligence is not a threat to human jobs.'

Views-

- Jobs will not be taken away
- Increase productivity
- Enhance human capabilities
- Increase adaptability

Section VI :Creative writing

Q.7 A] Do any one of the following. (5)

A1] Expand the theme/News Report

Expand the following idea in about 100-120 words

‘Cut your coat according to your cloth.’

OR

A2] News report

Prepare a report based on the following headline.

‘Smart Girls/Boys workshop conducted in the school’

B] Story writing / Narrate an incident. (5)

B1] Develop a story.

Develop a story in about 100-120 words with the following ending. Give your story a suitable title.

_____ with a single quiet breath, he/she walked away from his/her life.

OR

B2] Narrate an experience in about 100-120 words with the following beginning. Give a suitable title to your narration.

One morning, I woke up and I was able to hear what my friend was thinking ____



