

PVG's
Muktangan English School & Jr. College, Pune - 9
Terminal Examination (2024-25)
Standard - X

Subject - English
Date - 14-10-2024

Marks - 100
Time - 8.00 a.m. to 11.00 a.m.

SECTION I : LANGUAGE STUDY

(10)

Q.1 (A1) Do as directed. (Any 4)

(4)

- 1. Spot the error and rewrite the sentence.**
The king were very glad to have made peace with a enemy.
- 2. Complete the word chain of adjective.**
empty,,,,
- 3. Punctuate the following.**
today we'll start writing sentences he said
- 4. Make a meaningful sentence of your own using the following phrase.**
'be held up'
- 5. Identify the non-finite verb ad state its kind.**
This attitude of taking destroys families.

(A2) Do as directed. (Any 2)

(4)

- 1. Choose the correct modal auxiliary as indicated and rewrite the sentence.**
 - a) He only think of one way.
(should, would, could) function - possibility
 - b) He have heard Dr. Kalam's words.
(must, will, could) function - obligation
- 2. Rewrite the following sentence using the past perfect continuous tense of the finite verb.**
Singh applied it in a wide spectrum of areas.
- 3. We saw a tree bare of all leaves.**
(Rewrite the sentence beginning with 'A tree bare')

(B) Do as directed. (Any 1)

(2)

- 1. The Nobel Prize is one of the greatest honours in the world.**
(Change the given sentence into positive and comparative degree.)
- 2. Use the word 'order' as a noun as well as verb sentences.**

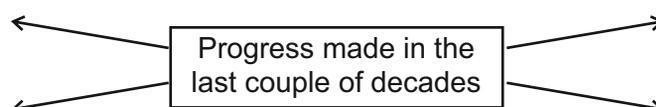
SECTION II : TEXTUAL PASSAGE
(READING SKILL, VOCABULARY AND GRAMMAR)

Q.2 (A) Read the following passage and do the activities based on it.

[10]

A1. Complete the web.

(2)



I have the privilege of working with many courageous people who have the same aim. We have never given up against any threat or attack and we never will.

We have made progress in the last couple of decades. We have reduced the number of out-of-school children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths.

But, let us make no mistake, great challenges still remain.

Friends ! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance.

We have utterly failed our children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth.

I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind.

Rights, security, hope can only be restored through education.

Young people like Malala I've started calling her my daughter Malala not just Malala..... So my daughter Malala and other daughters including Kayanat..... in fact two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

The solutions are emerging. But these solutions cannot be found in the deliberations in conferences alone, and cannot be found in prescriptions from a distance.

They lie in small groups and local organisations and individuals, who are confronting with the problem every day. Even if they remain unacknowledged, unrecognised and unknown to the world the solution are with them.

A2. Answer the following questions. (2)

- 1) What are young people like Malala and other choosing ?
- 2) What does education give the youth ?

A3. (i) Complete the table. (1)

Noun	Adjective	Adverb
.....	courageous	courageously
progress	progressively

(ii) Find antonyms for the given words from the passage. (1)

success X

problem X

A4. Do as directed : (2)

I have the privilege of working with many courageous people who have the same aim.
(Analyse the clause.)

A5. Personal response : (2)

Today's youth can bring about a change to the society, How ? Elaborate.

Q 2 (B) Read the following passage and do the activities based on it. [10]

B1. Who said to whom (2)

- 1) "I do not know anything about Bach."
- 2) "We're going to listen to a very great pianist."

When I was a very young man, I was invited to dine at the house of a philanthropist. After a wonderful dinner, our hostess took us to a large drawing room. Chairs were being arranged. "I'm arranging the chairs for a concert", my hostess said, "We're going to listen to a very good pianist."

Though everyone else was very happy, I was not. I did not understand classical music. I thought I was tone-deaf. I sat down so that I would not be impolite and waited for the concert to begin. I did not pay attention to the music after it began.

After a while, I heard everyone clapping, so I realised that the piece was over. Just then I heard a gentle, but firm voice saying, "You're fond of Bach?"

I knew as much about Bach as I did about nuclear physics. I was going to say something ordinary so that I could get out of the situation. I turned in order to look at my neighbour and I saw a very famous face. It was someone with a shock of white hair and a pipe.

I knew that I must tell this man the truth. He looked at me as if my answer was very important.

"I do not know anything about Bach", I said, "I have never heard any of his music." He looked surprised.

"You have never heard of Bach?" he asked.

He made it sound as if I had said that I had never taken a bath!

"I'd like to understand music so that I could understand Bach," I said, "but I'm not able to. I'm tone-deaf."

The old man got up.

"You will come up with me?" he asked. I just remained seated. "I'm requesting you to come with me", he said again.

So I went up with him. He took me to a room which had a gramophone in it and asked, "What kind of music do you like?"

"Well," I answered, "I like songs that have words and the kind of music where I can follow the tune."

B2. Complete the following statements. (2)

- 1) When the narrator turned to look at his neighbor he saw
- 2) The narrator was not happy about the concert because

B3. Find one word from the passage which means the following. (2)

- (i) a musical performance in public -
- (ii) a man who helps the poor by giving them money -
- (iii) a lady who invites and looks after guests -
- (iv) one who plays the piano -

B4. Do as directed. (1)

(i) Though everyone else was very happy, I was not.
(Rewrite as a compound sentence.)

(ii) I'm requesting you to come with me.
(Pick out the prepositions from the sentence.) (1)

B5. Personal response. (2)

What type of music do you like ? Why ?

SECTION III : POETRY

Q 3 (A) Read the following poem carefully and do the given activities. [5]

A1. Rearrange the sentences in the order as they appear in the poem. (2)

- (i) After twenty hours it lost its sting.
- (ii) May the poison purify your flesh.
- (iii) To crawl beneath a sack of rice.
- (iv) With every movement that the scorpion made.

Night of the scorpion

I remember the night my mother
was stung by a scorpion. Ten hours
of steady rain had driven him
to crawl beneath a sack of rice.

Parting with his poison - flash
of diabolic tail in the dark room -
he risked the rain again.

The peasants came like swarms of flies
and buzzed the name of God a hundred times
to paralyse the Evil One.

With candles and with lanterns
throwing giant scorpion shadows
on the mud-baked walls
they searched for him : he was not found.
They clicked their tongues.
With every movement that the scorpion made his poison
moved in Mother's blood, they said.

May he sit still, they said
May the sins of your previous birth
be burned away tonight, they said.
May your suffering decrease
the misfortunes of your next birth, they said.
May the sum of all evil
balanced in this unreal world
against the sum of good
become diminished by your pain.
May the poison purify your flesh
of desire, and your spirit of ambition,
they said, and they sat around
on the floor with my mother in the centre,
the peace of understanding on each face.

More candles, more lanterns, more neighbours,
more insects, and the endless rain.
My mother twisted through and through,
groaning on a mat.
My father, sceptic, rationalist,
trying every curse and blessing,
powder, mixture, herb and hybrid.
He even poured a little paraffin
upon the bitten toe and put a match to it
I watched the flame feeding on my mother.
I watched the holy man perform his rites to tame the
poison with an incantation.
After twenty hours
it lost its sting.

My mother only said
Thank God the scorpion picked on me
And spared my children.

A2. Father tried every 'curse and blessing'. What does this imply ? Explain. (2)

A3. Match the sentence in column 'A' with the figures of speech in 'B'. (1)

Column A	Column B
1. The peasants came like swarms of flies. 2. They searched for him, he was not found.	a) Tautology b) Smile c) Antithesis

Q 3 (B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. [5]

Points :

- Title of the poem
- Poet
- Rhyme Scheme
- Figures of Speech
- Central idea / theme

All the World's a Stage

All the world's stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths and bearded like the pard,
jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the cannon's mouth. And then the justice.
In fair round belly with good capon lined,
With eyes severe and beard of formal cut,
Full of wise saws and modern instances;
And so he plays his part. The sixth age shifts
Into the lean and slippered pantaloon,
With spectacles on nose and pouch on side;
His youthful hose, well saved, a world too wide
For his shrunk shank, and his big manly voice.
Turning again toward childish treble, pipes
And whistles in his sound. Last scene of all
That ends this strange eventful history,
Is second childishness and mere oblivion,
Sans teeth, sans eyes, sans taste, sans everything.

William Shakespeare

- (ii) Produce that comes in vivid hues contains an arsenal of disease fighting chemicals. (1)
 (Frame a wh question to get the underlined part of the statement as answer.)

A5. Personal Response. (2)
 What changes would you make in your food habits ? How ?

Q.4 (B) Summary writing : (5)
 Read the above passage given in Q.No. 4(A) and write a summary of it in a paragraph.
 Suggest a suitable title.

SECTION - V : WRITING SKILL

Q.5 Letter writing : [5]

YOGA FOR ALL !		
<ul style="list-style-type: none"> ★ Essential in modern age ★ Reduces tension ★ Develops concentration ★ Provides energy ★ Special batches for students 	<div style="border: 1px solid black; padding: 5px;"> <p>Join the classes : Yoga for all Ganesh Society, Apple Street, Pune 411 004.</p> </div>	<div style="border: 1px dashed black; border-radius: 50%; padding: 5px; margin-bottom: 10px;"> <p>Stay healthy ! Stay fit !</p> </div> <div style="border: 1px dashed black; border-radius: 50%; padding: 5px;"> <p>Reasonable Fees !</p> </div>

Read the given advertisement / leaflet and attempt any one of the given letter using the points given.

You are Mira / Mahesh Yadav, residing at Suman Apartment, G. K. Street, Pune 411 004

A1. Formal letter
 Write a letter to your school Principal requesting him/her to include an extra period for Yoga in school timetable

OR

A2. Informal letter
 Write a letter to younger cousin telling him/her about the importance of Yoga and advising him / her to join Yoga classes.

Q.6 (A) A1. Information Transfer - Verbal to Non-Verbal. [5]

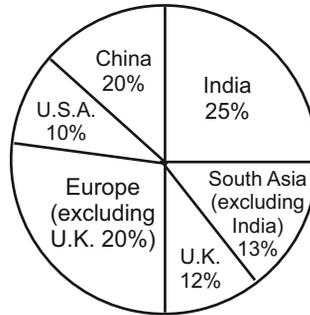
Read the following information and complete the table given below.
Give a suitable title.

We must take care of our hair. Healthy hair looks beautiful and makes us look good. It is important to keep our hair clean by washing it regularly with soap or shampoo. At the same time, washing our hair too often can spoil our hair, it can make it dry and brittle. To have healthy hair, we must eat a balanced diet, which provides nourishment to our hair and skin. We should eat lots of green leafy vegetables, fresh fruits and cereals. Consumption of amla juice, ash gourd juice, pumpkin and coconut water enhances hair growth. We should avoid hard chemicals and dyes. We should also avoid the intake of maida (fine flour) and deep fried dishes, sweets made of white sugar; soft drinks, tea and coffee. We should not expose the hair to the sun during the hottest time of the day. We should cover it up and wear a hat instead. If we follow a healthy regime of yoga and breathing exercises. We can enjoy healthy hair for a long time as it slows down the process of greying and ageing.

Do's	Dont's
1.	
2.	
3.	
4.	

OR

A2. Given below is a pie-chart showing the percentage of people from different parts of the world employed by a multinational company. Rewrite the information in the form of a paragraph.



Q.6 (B) Drafting a speech / View Counterview. [5]

(B) Plastic is harmful to the environment, animals and human beings. There is a dire need to turn the awareness of plastic pollution into a behavioural change.

Prepare a speech to be delivered on 'Say No to Plastic Bags' in your school assembly. You may use the following points.

- Plastic a Non-biodegradable material
- Plastic bags / debris spoils the natural beauty.
- Cultivate eco-friendly habits
- A treat to all
- Use of eco-friendly items

OR

B2. Views / Counterviews

Write your view on how to bring about 'Improvement in Medal tally in Olympic games for India'.

- Provide equal opportunities to all
- Proper care of athletes well being, providing medical facilities and injury prevention programmes
- Innovation in training sessions
- Proper budget to be allocated
- Transparency in decision making

SECTION - VI : CREATIVE WRITING

Q.7 (A) Expansion of theme / News Report

A1. Expand the following idea into 100 words. [5]

"Dreams don't allow you to sleep."

OR

A2. News Report : Prepare a news paper report based on the following headline: "Achievers narrate their success stories"

Q.7 (B) Develop a story / Narrate an experience. [5]

Do any one of the following (B1 or B2)

B1. Develop a story in about 80-100 words with the following beginning. Give a suitable title.

Nitya / Navin woke up and found himself / herself

OR

B2. Narrate an experience in about 80-100 words with the help of the following ending. Give a suitable title for it.

..... I promised myself to work hard and achieve success.

