

PVG's
Muktangan English School & Jr. College, Pune - 9
Terminal Examination (2024-25)
Standard - IX

Subject - MATHEMATICS (Part I)
Date - 24-10-2024

Marks - 40
Time - 8.00 a.m. to 10.00 a.m.

Q.1 (A) For each question, four alternatives are given. Choose the correct alternative and write the correct alphabet to indicate the answer. (4)

i) The degree of the polynomial 0 (zero) is

(A) 0 (B) 1 (C) undefined (D) Any real number

ii) Which of the following is an irrational number ?

(A) $\sqrt{\frac{4}{9}}$ (B) $\sqrt{7}$ (C) $\frac{4}{8}$ (D) $\sqrt{225}$

iii) If $P = \{1, 2, 3, \dots, 7\}$, then what type of Set is set P ?

(A) Null set (B) Infinite set (C) Finite Set (D) Singleton set

iv) $|4-9| = \dots\dots\dots$

(A) 5 (B) -5 (C) $\frac{1}{5}$ (D) 0

Q.1 (B) Attempt the following subquestions. (4)

i) If set $A = \{2, 3, 5\}$ and set $U = \{0, 1, 2, 3, 4, 5, 6\}$, then write A' .

ii) Simplify : $3m^2 \times \frac{1}{9m}$

iii) Divide : $\sqrt{98} \div \sqrt{2}$

iv) Write a monomial using variable 'p' having degree 8.

Q.2 (A) Complete any two of the given activities and rewrite it. (4)

i) Compare the pair of given surds $5\sqrt{3}$, $\sqrt{9}$ by completing the activity below.

Solution $\rightarrow 5\sqrt{3}$, $\sqrt{9}$ (given)

Squaring each of the given surds.

$$\therefore (5\sqrt{3})^2 = 5^2 \times (\sqrt{3})^2$$

$$= 25 \times \boxed{}$$

$$= \boxed{} \dots\dots\dots (1)$$

$$\therefore (\sqrt{9})^2 = 9 \dots\dots\dots (2)$$

$$\therefore \boxed{} > 9 \dots\dots\dots \text{From (1) and (2)}$$

$$\text{Hence } \boxed{} > \sqrt{9}$$

- ii) By using remainder theorem divide the polynomial $(x^3 - 2x^2 - 4x - 4)$ by $(x-1)$ and find the remainder by completing the activity given below.

Solution → $p(x) = x^3 - 2x^2 - 4x - 4 \dots\dots\dots (1)$

Divisor is $(x-1)$

$$\therefore x = \boxed{}$$

Substitute $x = 1$ in equation (1)

$$\therefore p(\boxed{}) = (1)^3 - 2 \times (1)^2 - 4 \times (1) - 4 \dots\dots\dots \text{(By Remainder theorem)}$$

$$= 1 - 2 \times 1 - 4 - 4$$

$$= 1 - 2 - 4 - 4$$

$$= \boxed{}$$

$$\therefore \text{Remainder} = \boxed{}$$

- iii) Complete the table given below :

Rule Method	Roster Method
$M = \{z / z \text{ is a multiple of } 5 \text{ and is less than } 30\}$ $P = \{\boxed{}\}$	$M = \{\boxed{}\}$ $P = \{-2, -1, 0, 1, 2\}$

Q.2 (B) Attempt any four of the following subquestions. (8)

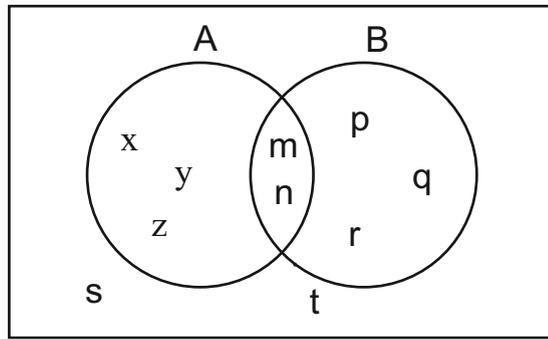
- i) Solve : $|16 - (12 + 4) \times 3|$
- ii) If $(x-1)$ is a factor of polynomial $3x^2 + mx$, then find the value of m .
- iii) Factorise $(9x^2 - 16)$ stating formula.
- iv) Multiply $5\sqrt{3} \times 2\sqrt{18}$ and write the answer in the simplest form.
- v) If M is any set, then write $M \cup \phi$ and $M \cap \phi$.

Q.3 (A) Complete any one activity and rewrite it.

(3)

i) Observe the given Venn diagram and write the following sets :

- Solution →
- a) Set A =
 - b) Set B =
 - c) $A \cup B$ =
 - d) U =
 - e) $(A \cup B)'$ =
 - f) $(A \cap B)'$ =



ii) Solve : $\left| 5 + \frac{x}{4} \right| = 5$, by completing the activity below :

- Solution → $\left| 5 + \frac{x}{4} \right| = 5$
- ∴ $5 + \frac{x}{4} =$
 - ∴ $5 + \frac{x}{4} =$ or $5 + \frac{x}{4} =$
 - ∴ $\frac{x}{4} = 5-5$ or $\frac{x}{4} = -5-5$
 - ∴ $\frac{x}{4} = 0$ or $\frac{x}{4} =$
 - ∴ On Solving
 - $x =$ or $x =$

Q.3 (B) Attempt any two of the following subquestions.

(6)

- i) Factorise : $6x^2 - 5x - 6$
- ii) Simplify : $4\sqrt{12} - \sqrt{75} - 7\sqrt{48}$
- iii) If the polynomial $t^3 - 3t^2 + kt + 50$ is divided by $(t-3)$, the remainder is 62, then find the value of k.
- iv) $A = \{x \mid x = 2n, n \in \mathbb{N}, 0 < x \leq 10\}$ and $B = \{y \mid y \text{ is an even number, } 1 \leq y \leq 10\}$, then verify whether Set A = Set B stating reason.

Q.4 Attempt any two of the following subquestions.

(8)

- i) Rationalise the denominator : $\frac{\sqrt{3} - \sqrt{7}}{\sqrt{3} + \sqrt{7}}$

ii) Factorise $(x^2 - 2x + 3)(x^2 - 2x + 5) - 35$

iii) Out of 200 persons in a group, 170 persons speak English and 140 persons speak German. Each one out of 200 persons speak atleast one language. Then how many of them speak only English ? and How many of them speak only German ?

Q.5 Attempt any one of the following subquestions.

(3)

i) Divide the polynomial $(y^3 - 216)$ by $(y - 6)$ using synthetic division method and hence write the quotient and remainder.

ii) Express the recurring decimal $7.529529\dots$ in $\frac{p}{q}$ form.

