



[ 1 ]

C) Give the opposites of the following words.

- 1) arrival X \_\_\_\_\_ 2) encourage X \_\_\_\_\_

Q. II A) Answer the following questions :

[ 2 ]

1) What kind of a ruler was Sultan Ghiyasuddin ?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2) How did Mahatma Gandhi win the war of Independence?

[ 1 ]

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3) What did the students request the Principal in their letter?

[ 2 ]

Ans \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4) Mention a few qualities of Mahatma Gandhi.

[ 1 ]

Ans \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5) What kind of a man was the Qazi?

[ 1 ]

Ans \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B] Who said to whom :-

[ 2 ]

1. "I am happy that you did not waver in your duty. You did not hesitate to push me."

Ans \_\_\_\_\_  
\_\_\_\_\_

2. "They cannot wait to read all those lovely books."

Ans \_\_\_\_\_  
\_\_\_\_\_

### GRAMMAR

Q. I) Do as directed.

1. Fill in the blanks with appropriate verbs.

[ 1 ]

a. Saloni \_\_\_\_\_ a new car.

b. Varun \_\_\_\_\_ over the wall.

2. Fill in the blanks with helping verbs.

[ 1 ]

a. I \_\_\_\_\_ 9 years old.

b. The cow \_\_\_\_\_ four legs.

3. Complete the following table.

[ 1 ]

Singular	Plural
a. Child	_____
b. _____	teeth

[1]

4. Fill in the blanks with correct adjectives.

- a. Junk food is \_\_\_\_\_ .  
b. My grandmother is a very \_\_\_\_\_ person.

Q. II A] Change the noun from plural to singular and rewrite the sentence. [1]

- a. The nurses took care of the patients.

Ans \_\_\_\_\_  
\_\_\_\_\_

B] Change the noun from singular to plural and rewrite the sentence. [1]

- a. I have a red balloon.

Ans \_\_\_\_\_

Q.III) Underline the adjectives and state its kind. [2]

- a. There are twelve months in a year.

Ans \_\_\_\_\_

- b. Mrs. Das is wearing a pink saree.

Ans \_\_\_\_\_

Q.IV Fill in the blanks with the correct homophones from the bracket. [2]

- 1) John has lost a lot of \_\_\_\_\_ (weight / wait)  
2) I'm not sure \_\_\_\_\_ I can come. (weather / whether)  
3) Turn off that awful music. I can't \_\_\_\_\_ it any more. (bear / bare)  
4) I \_\_\_\_\_ you a message yesterday. (cent / sent)

